

Trauma Informed Awareness Day: Building a Healing-Centered Illinois
May 25, 2022
Q&A

- 1. An entirely new kind of parenting education that reaches everyone, everywhere, all the time could be a powerful kind of trauma prevention. Should public health organizations be developing this new kind of parenting education?**

Something to consider is what already exists and how to build on it. For example, Erikson Institute's Center for Children and Families was facilitating various workshop series pre-pandemic. Locally, The Kedzie Center has some amazing culturally and linguistically responsive resources for parents.

Another promising intervention is the Universal Newborn Support System (UNSS) program, currently being delivered in a few communities in Illinois. Check out Health & Medicine Policy Research Group's 2021 brief to learn more about UNSS programs:

<https://hmprg.org/wp-content/uploads/2021/11/HMPRG-UNSS-Policy-Brief.pdf>

- 2. We are an architectural studio currently working with a CPS school with teachers, administration and 180 students on developing a healing environment for trauma, loss and isolation. Our current school infrastructure is based on 18th century architecture. How can you as a legislator introduce a 21st century healing environment architecture?**

Senator Pacione-Zayas encourages the attendee to contact her office at www.SenatorPacioneZayas.com

- 3. How can we connect community organizations to overlap services? Is there a community of practice that pulls organizations together?**

The Violence Prevention Collaborative in the 20th district is modeled after Little Village's VPC to address the need for better coordination, alignment and shared learning.

- 4. Can you please provide information on trauma-informed training that is currently available?**

Learn about the Illinois ACEs Response Collaborative's training and capacity-building support at <https://hmprg.org/programs/illinois-aces-response-collaborative/aces-and-trauma-resources/>

- 5. Can you provide information and resources on brain science and childhood brain development from 0-5 years old?**

The Center on the Developing Child at Harvard University is a great resource on these topics:

<https://developingchild.harvard.edu/?fbclid=IwAR32nLlqABba4jTvaTKqk99apj6EhITQvlu876tQoTnJvjs3MEO3IGXFvE>

6. Where can we propose program ideas?

When the Illinois Criminal Justice Information Authority posts Notice of Funding Opportunities, they are on our website at <https://icjia.illinois.gov/>. Those NOFOs seek proposals for various violence prevention programs.

7. Don't we need permanent, continuous solutions (vs. more pilot programs)?

We need both. Unfortunately, many evidence-based programs are not tested or piloted in communities of color, and sometimes, the models do not provide the culturally sensitive response needed for the greatest impact. Also, impacted individuals and those with lived experiences who don't have research dollars behind them often have solutions that work. It is about pulling those programs up and resourcing them, building their capacity, and supporting them to be looked at as evidence informed. As a state, we would frame this type of work as a pilot.

8. Is there a link where we can review the Whole Child Task Force recommendations?

You can access the Whole Child Task Force's final report, including recommendations, at <https://www.isbe.net/wholechild>

9. Why is Dr. Weiner's term of work on the transformation so time-limited?

This work is meant to be a short-term assessment and recommendation process followed by enacting recommendations in a sustainable way.

10. Are there CEUs for this event?

Unfortunately, we won't be able to offer CEUs for the event.

11. Is the REACH designation available for higher education?

Unfortunately, the REACH designation is only available for K-12 levels at this time.

**12. Did the law pass regarding mental health workers and student loan forgiveness?
What bill is it?**

The bill is SB3617. You can look up the bill status at <https://www.ilga.gov/legislation/BillStatus.asp?DocNum=3617&GAID=16&DocTypeID=SB&SessionID=110&GA=102>